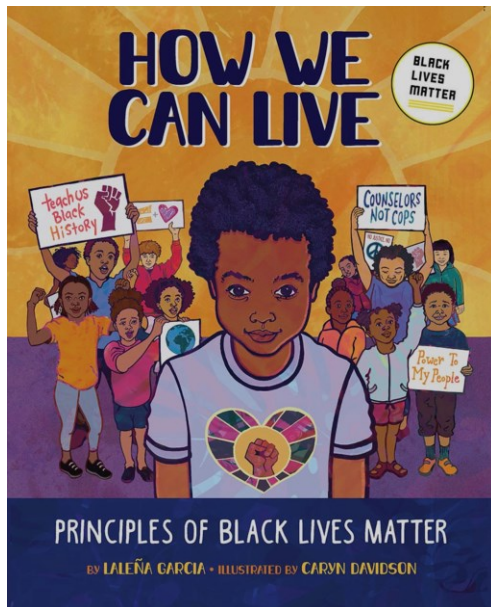


HOW WE CAN LIVE: PRINCIPLES OF BLACK LIVES MATTER



Juvenile

By Lelena Garcia

ISBN: 978-1-64379-504-1

Book Summary:

Teaches young children Black Lives Matter's ideas to change America.

Summary of Concerns:

This book contains controversial racial and social commentary; alternate sexualities; alternate gender ideologies; references to police brutality and racism.

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/5

Child Guidance
BookLooks Review Rating

Page	Content
1	<p>It reminds us that, even today, Black people are treated differently because of the color of their skin- like their lives don't matter- and that's not okay.</p> <p>...You might have heard news stories where a white person killed a Black person and did not receive a punishment for it.</p> <p>...Soon, many, many people began using the words "Black Lives Matter" to talk about times when they saw that Black people were not being treated fairly.</p>
4	<p>They show ways we can use new systems, like restorative justice and Black villages, instead of old systems, like the police and neighborhoods that make it hard for Black people to create community.</p>
23	<p>QUEER AFFIRMING</p> <p>...When we understand that people may love people of many different genders and we support them to make their own decisions, we are queer affirming.</p>
24	<p>The illustration on this page depicts a male with short facial hair wearing feminine attire with a floral headwrap and floral shirt.</p>
25	<p>TRANSGENDER AFFIRMING</p> <p>Everyone gets to listen to their own heart and mind to decide whether they are non-binary, a girl, a boy, or if they want to use a different word to describe their gender. When a person is born, their grown-ups generally decide whether to call them a girl or a boy. Sometimes that decision doesn't match who the person really is, and that person is transgender.</p> <p>...When we work to make certain that all transgender people feel loved, safe, and seen, we are being transgender affirming.</p>
30	<p>The illustration on this page depicts four individuals. One of the women is wearing a t-shirt reading: HER/SHE HIM/HE THEY/THEM _/_. A woman standing beside her, is wearing a t-shirt reading: WE CHOOSE Equity</p>
10	<p>The illustration on this page depicts two young girls. One of the girls is wearing a long-sleeved shirt with text on the front reading: BLM BLACK LIVES MATTER AT SCHOOL</p>
12	<p>The illustration on this page depicts a woman touching a young girl's cheek. The young girl is wearing a t-shirt with a brown colored fist raised. The fist is surrounded by a sun and its rays enclosed within a heart.</p>
31	<p>In the summer of 2020, as the United States was dealing with a global pandemic, a Black man named George Floyd was murdered by a white police officer in Minneapolis. This reminder of systemic injustice and the need for Black Lives Matter brought people into the streets in unprecedented numbers. By the end of the summer, demonstrations and protests had taken place in over seventy countries, in the largest uprising against white supremacy the world had ever seen. The reverberations of that summer have continued as city councils vote to defund the police, school systems make arrangements to get cops out of schools, students across the country demand institutional accountability and change, and institutions and individuals do the messy work of grappling with the harmful narratives they've internalized.</p> <p>...As I explained about systems and stories, it struck me that the very real confusion children feel when faced with systemic injustice is key to understanding how to change things.</p>
32	<p>For example, "Racism is when a white person is unkind to a Black person" is overly simplistic and ignores structural and systemic racism.</p>
33	<p>In order to create a better reality, this book, like the guiding principles themselves, deliberately concentrates on the strength and wisdom of Black people and communities rather than the fear and violence of white supremacy. Many children, especially older</p>

Page	Content
	<p>children, may be aware of police brutality toward Black people, and it's our responsibility to give them opportunities to share their experiences and questions in a safe space. It's important that we're honest with our young people, and acknowledge the reality of racialized violence. At the same time, focusing on the violence of white supremacy can be traumatizing to children, especially Black children.</p> <p>...Talk about systems and power. We also have a responsibility to explain the systems that have upheld racism in our country- Jim Crow, redlining, tying school funding to property values, the school-to-prison pipeline, etc.- so that children can understand what we're trying to change.</p>